| | NAD Standard (CCSSM) |
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| **Signed Numbers and Absolute Value**<br>• 6.SNAV1 - Represent positive and negative numbers on a number line. | 6.NO.3 (6.NS.5,6,7,8) |
| • 6.SNAV2 - Evaluate absolute values and represent them on a number line. | 6.NO.3 (6.NS.5,6,7,8) |
| • 6.SNAV3 - Use positive and negative numbers and absolute values to describe real -world contexts. | 6.NO.3 (6.NS.5,6,7,8) |
| **Factors and Multiples**<br>• 6.FM1 - Find the prime factorization of a given number. | 6.NO.2 (6.NS.4)(6.EE.1) |
| • 6.FM2 - Find the greatest common factor and least common multiple of two whole numbers. | 6.NO.2 (6.NS.4)(6.EE.1) |
| • 6.FM3 - Express a sum of two whole numbers that have a common factor as a multiple of a sum of two whole numbers that do not have a common factor. | 6.NO.2 (6.NS.4)(6.EE.1) |
| **Long Division**<br>• 6.LD1 - Use long division to solve problems with multi- digit whole -number dividends and divisors that have quotients without remainders. | 6.NO.1 (6.NS.2,3) |
| • 6.LD2 - Use long division to solve problems with multi- digit whole -number dividends and divisors that have quotients with remainders. | 6.NO.1 (6.NS.2,3) |
| • 6.LD3 - Use long division to solve problems involving multi- digit decimal value dividends, divisors, and quotients. | 6.NO.1 (6.NS.2,3) |
| **Fraction Division**<br>• 6.FD1 - Divide fractions by fractions using a model or diagram. | 6.NO.4 (6.NS.1) |
| • 6.FD2 - Divide fractions by fractions arithmetically. | 6.NO.4 (6.NS.1) |
| **Evaluating Algebraic Expressions**<br>• 6.EAE1- Evaluate algebraic expressions for a given value of the variable. | 6.OAT.1 (6.EE.1,2,3,4,5,6,7,8) |
| • 6.EAE2- Generate equivalent algebraic expressions. | 6.OAT.1 (6.EE.1,2,3,4,5,6,7,8) |
| **Ratios, Rates, and Percentages**<br>• 6.RRP1- Calculate rates to solve problems involving equivalent ratios. | 6.NO.5 (6.RP.1,2,3) |
| • 6.RRP2- Solve problems involving percentages. | 6.NO.5 (6.RP.1,2,3) |

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| Measures of Central Tendency <br> • 6.MCT1 - Calculate the mean of a data set. | 6.DSP.2 (6.SP.4,5) |
| • 6.MCT2 - Calculate the median of a data set. | 6.DSP.2 (6.SP.4,5) |
| • 6.MCT3 - Calculate the mode of a data set. | 6.DSP.2 (6.SP.4,5) |
| Measures of Variability <br> • 6.MV1 - Calculate the interquartile range of a data set. | 6.DSP.2 (6.SP.4,5) |
| • 6.MV2 - Calculate the mean absolute deviation of a data set. | 6.DSP.2 (6.SP.4,5) |
| Displaying Distributions <br> • 6.DD1 - Represent a given data set using a dot plot. | 6.DSP.2 (6.SP.4,5) |
| • 6.DD2 - Represent a given data set using a histogram. | 6.DSP.2 (6.SP.4,5) |
| • 6.DD3 - Represent a given data set using a box -and -whisker plot. | 6.DSP.2 (6.SP.4,5) |
| Analyzing Distributions <br> • 6.AD1 - Describe the overall shape of a given data set. | 6.DSP.1 (6.SP1.2,3) |
| • 6.AD2 - Choose the most appropriate measures of central tendency and variability to describe a given data set. | 6.DSP.1 (6.SP1.2,3) |
| • 6.AD3 - Describe data gathered to answer a statistical question in terms of the context. | 6.DSP.1 (6.SP1.2,3) |

| ELA | |
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| Content/ Measurement Topic | NAD Standard (CCSSELA) |

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| **Analyzing Claims, Evidence, and Reasoning**<br>• 6.ACER1 - Describe the claims presented in a text | LA.6.RI.1 (RI.6.1) |
| • 6.ACER2 - Distinguish claims that are supported by evidence and reasoning from claims that are    not | LA.6.RI.8 (RI.6.8)<br><br>LA.6.W.10 (W.6.9)<br><br>LA.6.SL.3 (SL.6.3) |
| **Analyzing Narratives**<br>• 6.AN1 - Explain how conflict is developed in a narrative text | LA.6.RL.3 (RL.6.3) |
| • 6.AN2 - Explain how a setting is developed in a narrative text | LA.6.RL.3 (RL.6.3) |
| • 6.AN3 - Explain how a character develops in response to a conflict in a narrative text | LA.6.RL.3 (RL.6.3) |
| **Analyzing Point of View**<br>• 6.APV1 - Analyze an author's point of view on a specific issue in a text | LA.6.RL.6 (RL.6.6) |
| • 6.APV2 - Describe how the author develops a narrator's point of view in a text | LA.6.RI.6 (RI.6.6)<br><br>LA.6.W.10 (W.6.9) |
| **Comparing Texts**<br>• 6.CT1 - Compare how nonfiction texts from different genres or authors address the same events | LA.6.RL.7 (RL.6.7) |
| • 6.CT2 - Compare how fiction texts from different genres address similar themes or topics | LA.6.RL.8 (RL.6.9) |
| • 6.CT3 - Compare the experience of read    ing a text to listening or watching an audio, live, or digital version of a text | LA.6.RI.9 (RI.6.9)<br><br>LA.6.L.3 (L.6.3) |
| **Analyzing Language**<br>• 6.AL1 - Determine denotative meanings of words and phrases using context, roots, affixes, or    reference materials | LA.6.RL.4 (RL.6.4) |
| • 6.AL2 - Determine connotative meanings of words and phrases | LA.6.RI.4 (RI.6.4) |
| • 6.AL3 - Describe figurative language in a text | LA.6.L.4 (L.6.4)<br><br>LA.6.L.5 (L.6.5) |

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| **Generating Text Organization and Structure**<br>• 6.GTOS1- Introduce the main idea or argument of a text in a paragraph that engages readers' interest | LA.6.W.1 (W.6.1) |
| • 6.GTOS2- Use a provided text structure to organize writing | LA.6.SL.4 (SL.6.4) |
| • 6.GTOS3- Use text features and formatting to organize and develop ideas | LA.6.SL.5 (SL.6.5) |
| • 6.GTOS4- Provide a concluding paragraph that logically follows from the argument or information presented in a text | LA.6.W.1 (W.6.1) |
| **Generating Claims, Evidence, and Reasoning**<br>• 6.GCER1- Present well -defined claims with clear supporting reasons | LA.6.RL.1 (RL.6.1) |
| • 6.GCER2- Support claims and reasons with evidence and concrete details | LA.6.RI.1 (RI.6.1) |
| | LA.6.SL.4 (SL.6.4) |
| **Sources and Research**<br>• 6.SR1- Gather information from digital and print sources to support a claim | LA.6.RI.7 (RI.6.7) |
| • 6.SR2- Assess the credibility of sources | LA.6.RI.12 |
| • 6.SR3- Provide basic bibliographic information for sources | LA.6.W.8 (W.6.7) |
| | LA.6.W.9 (W.6.8) |
| | LA.6.SL.2 (SL.6.2) |

**Generating Narratives**
• 6.GN1 - Use relevant descriptions, dialogue, and sensory language to convey events, experien3.5 (t),ssory lane s -sTj /CS1 cs 0 0 Td ( )Tj EM5

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Synthetic  Materials
- 6.SM1 -

| WORLD HISTORY CYCLE 1 | |
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| Content/ Measurement Topic | NAD Standard (NCSS) |
| Ancient Egypt<br>• 6.AE1 - Explain significant influences on the development of ancient Egypt | SS.58.TCC.9 (KM 2.9)(PM 2.4) |
| • 6.AE2 - Explain the significance of the major achievements of ancient Egyptian civilization | SS.58.C.3 (KM 1.3)(PM 1.2) |
| • 6.AE3 - Explain the relationship between the Kingdom of Kush and ancient Egypt | SS.58.TCC.12 (KM 2.7)(PM 2.4) |
| Ancient Greece<br>• 6.AG1 - Describe characteristics of Mycenaean society and culture | SS.58.C.3 (KM 1.3)(PM 1.2) |
| • 6.AG2 - Compare the development and characteristics of significant Greek city -states | SS.58.C.6 (KM 1.5)(PM 1.4) |
| • 6.AG3 - Explain the significance of art, science, literature, theatre, mythology, history, and philosophy in Classical Greek society | SS.58.TCC.8 (KM 2.6) |
| • 6.AG4 - Explain the legacy of Greek thought, culture, and government on later societies | SS.58.TCC.9 (KM 2.9)(PM 2.4) |
| • 6.AG5 - Explain the impact of Alexander the Great's conquests and the Hellenistic period on cultural exchange between the Mediterranean basin, Southwest Asia, and India | SS.58.IGI.10 (KM 5.8)(PM 4.3) |
| Ancient Mesoamerican Civilizations<br>• 6.AMC1 - Explain how Olmec civilization influenced later Mesoamerican civilizations | SS.58.TCC.9 (KM 2.9)(PM 2.4) |
| • 6.AMC2 - Explain the significance of the major achievements of the Maya | SS.58.C.3 (KM 1.3)(PM 1.2)<br><br>SS.58.TCC.12 ( KM 2.7)(PM 2.4) |
| Ancient Rome<br>• 6.AR1 - Explain the significance of major achievements and characteristics of ancient Rome | SS.58.TCC.12 (KM 2.7)(PM 2.4) |
| • 6.AR2 - Explain possible reasons for the decline of the Roman Empire | SS.58.TCC.6 (KM 2.5)(PM 2.1)<br><br>SS.58.C.8 ( KM 1.6)(PM 1.7) |
| Byzantine Empire<br>• 6.BE1- Explain how the Eastern Roman (Byzantine) Empire survived despite the fall of Rome | SS.58.C .8 (KM 1.6)(PM 1.7) |
| • 6.BE2- Explain the longevity of the Byzantine Empire | SS.58.TCC.6 (KM 2.5)(PM 2.1) |
| • 6.BE3- Explain the role of the Byzantine Empire in preserving and transmitting ancient Greek learning and culture | |

Characteristics of Civilization
- 6.CC1 -

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| **Indus Valley Civilization**<br>• 6.IVC1 - Explain significant influences on the development of civilization in the Indus Valley | SS.58.TCC.9 (KM 2.9)(PM 2.4) |
| • 6.IVC2 - Explain the significance of major achievements of the Indus Valley Civilization | SS.58.TCC.12 (KM 2.7)(PM 2.4) |
| • 6.IVC3 - Explain possible reasons for the decline of the Indus Valley Civilization | SS.58.C.8 (KM 1.6)(PM 1.7) |
| • 6.IVC4 - Explain the spread of Indo -Aryan peoples and culture into India | |
| **Judaism and Early Christianity**<br>• 6.JEC1 - Explain the development and spread of Judaism | SS.58.PPE.6(KM 3.6) |
| • 6.JEC2 - Explain the origins and characteristics of early Christianity | SS.58.TCC.8 (KM 2.6) |
| • 6.JEC3 - Explain how the development and spread of Christianity affected various regions | SS.58.TCC.8 (KM 2.6) |
| | SS.58.TCC.9 (KM 2.9)(PM 2.4) |
| | SS.58.C.4 (KM 1.4)(PM 1.5) |

Mesopotamia
• 6.MESO1 - Explain significant influences on the development of Mesopotamian civilization