Prioritized Curriculum Standards

3rd Grade

Math	
Content/Measurement Topic	NAD Standard (CCSSM)
Estimation • **3.00E+01** - Round a given number to the nearest 10 or 100.	3.NO.1 (3.NBT.1)

Multiplication
- **3.M1** - Represent multiplication problems using models or diagrams.

- **3.M2** - Rewrite multiplication expressions as equivalent multiplication

Representing Categorical Data • **3.RCD1** - Display categorical data using scaled picture and bar graphs.	3.DSP.1 (3.MD.3)
• **3.RCD2** - Solve problems using information presented in scaled picture and bar graphs.	3.DSP.1 (3.MD.3)

ELA	
Content/Measurement Topic	NAD Standard (CCSSELA)
Decoding • **3.D1** - Read multisyllabic and irregularly spelled words	LA.3.RF.1 (RF.3.3)
• **3.D2** - Read words with common roots and affixes	LA.3.RF.1 (RF.3.3)
Analyzing Text Organization and Structure • **3.ATOS1** - Explain relationships between elements of a nonfiction text	LA.3.RL.5 (RL.3.5)
• **3.ATOS2** - Explain how later parts of a story, drama, or poem build on earlier sections	LA.3.RL.7 (RL.3.7)
• **3.ATOS3** - Explain how an illustration develops details or topics in the text	LA.3.RI.3 (RI.3.3) LA.3.RI.7 (RI.3.7) LA.3.RI.8 (RI.3.8)
Text Features • **3.TF1** - Use illustrations to help an audience understand ideas or events in a text	LA.3.W.2 (W.3.2) LA.3.W.3 (W.3.3) LA.3.SL.5 (SL.3.5)
Text Types • **3.TT1** - Write an explanatory text	LA.3.W.2 (W.3.2) LA.3.SL.4 (SL.3.4)
Analyzing Ideas and Themes • **3.AIT1** - Explain the main idea of a text using specific details	LA.3.RL.2 (RL.3.2)
• **3.AIT2** - Explain the message, lesson, or moral in a parable, folktale, or myth	LA.3.RI.2 (RI.3.2) LA.3.SL.2 (SL.3.2)
Analyzing Claims, Evidence, and Reasoning • **3.ACER1** - Identify evidence in a text that supports the reason given for a specific opinion	LA.3.RI.8 (RI.3.8)

Generating Text Organization and Structure	
• **3.GTOS1** - Introduce ideas at the beginning of a text	LA.3.W.1 (W.3.1)
• **3.GTOS2** - Organize information into categories	LA.3.W.2 (W.3.2)
• **3.GTOS3** - Generate a conclusion for a text	LA.3.W.5 (W.3.4)
	LA.3.W.10 (W.3.8)

Generating Claims, Evidence, and Reasoning
- **3.GCER1Tc -0.005 Tw 9.96 -0 0 9.96p.96 59.537.68 Tm ( )Tj ET EMC Q BT**

    - **3.GC2R1Tc -0.005 Tw 9.96 -0 0 9.96p.96 59.537.68 Tm LA.3.W1 EMC.1)**

Editing	
• **3.00E+01** - Edit for correct capitalization	LA.3.L.2 (L.3.2)
• **3.00E+02** - Edit for correct punctuation	LA.3.L.2 (L.3.2)
• **3.00E+03** - Edit for correct spelling	LA.3.L.2 (L.3.2)

SCIENCE	
Content/Measurement Topic	NAD Standards **(NGSS)**
Force • **3.F1** - Explain the effects of balanced and unbalanced forces on an object's motion	S.3-5.PS.5 (3-PS2-1)
Motion • **3.M1** - Use patterns to predict the future motion of objects	S.3-5.PS.6 (2-PS2-2)

Electricity
 • **3.00E+01** - Explain how electrical c59 0.4 0S6.7 grericiic(o)9.5 lectnlec(e)4.5 (a)1.3 ncplec(o)9.4 ic c65.1 (p(o)111

Organism Habitats
- **3.OH1** -

American Democracy • **3.AD1** - Describe the fundamental values and principles of American democracy	SS.K-4.PAG.7 (KE 6.3) (PE 6.2) (PE 6.3)
• **3.AD2** - Explain how the values and principles of American democracy can be promoted	SS.K-4.CIP.3 (KE 10.3) (PE 10.2)
• **3.AD3** - Explain how the values, principles, and beliefs that unite Americans, as set forth in important documents of American history, contribute to the continuation and improvement of American democracy	SS.K-4.CIP.4 (KE 10.4) (PE 10.4) (PE 10.7)
American Society • **3.AS1** - Describe the focus on both the individual and the community in American society	SS.K-4.IGI.5 (KE 5.4) (PE 5.2) (PE 5.3) (PE 5.4)
• **3.AS2** - Explain the importance of various characteristics of American society	SS.K-4.CIP.2 (KE 10.2) (PE 10.3)

Cultures
- **3.CUL1** - Explain how a culture may change over time   SS.K-4.C.5 (KE 1.4) (PE 1.3)

- **3.CUL2** - Compare the characteristics of various cultures   SS.K-4.C.7 (KE

Historical Family Life • **3.HFL1** - Describe various aspects of family life, including structures, roles, and ways of transmitting beliefs and values, for families in different cultures in many eras	SS.K-4.C.1 (KE 1.1) SS.K-4.C.3 (KE 1.3) (PE 1.2)
Incentive and Choice • **3.IC1** - Describe the opportunity cost of a given choice • **3.IC2** - Describe how individuals are influenced by incentives in different ways	SS.5-8.PDC.3 (KM 7.2) SS.K-4.PDC.6 (KE 7.4) (PE 7.3) SS.K-4.IDI.14 (KE 4.8) SS.5-8.IDI.8 (KM 4.5) SS.K-4.IDI.2
Location and Economic Activity • **3.LEA1** - Analyze the relationship between location and economic activities on a local to global scale • **3.LEA2** - Explain differences in the ways in which people satisfy their basic needs and wants through the production and consumption of goods and services in different regions of the world	SS.K–4.PPE.8 (KE 3.8) (PE 3.1) SS.K–4.PPE.9 (KE 3.5) SS.K–4.PPE.11 (KE 3.7) (PE 3.2)
Methods of Historical Study • **3.MHS1** - Explain how historians learn about the past if there are no written records	SS.K-4.TCC.3 (KE 2.3) (PE 2.3)
Migration • **3.M1** - Explain the causes and effects of migration, including how both people and places change as a result • **3.M2** - Describe the experiences of immigrants to the United States	SS.K-4.PPE.7 (KE 3.6) SS.5-8.PDC.4 (KM 7.3) SS.K-4.TCC.6 SS.5-8.IGI.7 (KM 5.6) SS.K-4.C.7 (KE 1.6) SS.5-8.C.9 (KM 1.7) SS. 5-8.C.2 (KM 1.2)

Personal and Civic Responsibility • **3.PCR1** - Explain the importance of personal and civic responsibilities	SS.K-4.CIP.1 (KE 10.1) SS.K-4.IGI.8 SS.K-4.GC.3 SS.5-8.PDC.6
Rights and Justice • **3.RJ1** - Explain how important figures in the United States and throughout the world have contributed to the struggle for human and civil rights	SS.5-8.GC.6 (KM 9.6) (PM 9.4) SS.K-4.TCC.4 (KE 2.4) SS.K-4.PDC.9
Supply and Demand • **3.SD1** - Explain the relationship between supply, demand, and price in competitive markets	SS.K-4.PDC.7 (PE 7.5) SS.5-8.PDC.9 (KM 7.7) SS.5-8.PDC.11 (KM 7.9)

The Functions of Government	
• **3.FG1** - Explain the functions of one's state and local governments	SS.K-4.PAG.2 (KE 6.4)
• **3.FG2** - Explain the function of each branch of the federal government	SS.K-4.PAG.6
	SS.5-8.PAG.8