

DEVELOPMENTAL DOMAIN 5  
**Cognitive Development**

STANDARDS	BENCHMARKS / Example
<p><b>Approaches to Learning</b></p> <p>5.0 <i>Demonstrates positive approaches to learning</i></p>	<p>5.0.1 Engages and sustains attention to age-appropriate tasks  <i>Example:</i>                      C d a a e a d e . . . a e e e a d e e c                      C d a c c e a a a c a e a a c a d e a e d</p> <hr/> <p>5.0.2 Shows eagerness and curiosity for learning  <i>Example:</i>                      C d a c a e a Pee -a-B                      C d e a a a</p> <hr/> <p>5.0.3 Identifies, analyzes, and seeks solutions to problems  <i>Example:</i>                      C d e e a b a e e a c                      Ch d JETEM3</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

# EARLY CHILDHOOD DEVELOPMENTAL LEARNING STANDARDS

STANDARDS	BENCHMARKS / Example
<b>DRAMA</b>	<p>5.1.5 Responds to dramatic play experiences  <i>Example:</i>            C d d a e a e e d a a c a            C d a e e a c a e/ e a ee ad d</p>
	<p>5.1.6 Uses props to explore and create enhancement to imaginative play  <i>Example:</i>            C d e d e - c e e-e ac a a ce a            C d e bec a e cea e a</p>
	<p>5.1.7 Participates in dramatic play to express feelings, dramatize stories, and re-enact real-life experience  <i>Example:</i>            C d e e d a e a d c ad            C d e a a B b e a d e b acc a e e a a a</p>
	<p>5.1.8 Begins to explore and appreciate history, and various cultures through drama  <i>Example:</i>            C d e a a ead b a ad</p>
<b>MUSIC &amp; MOVEMENT</b>	<p>5.1.9 Explores new and various music types, rhythm and musical instruments  <i>Example:</i>            C d e e c a ca e a d/ e a e d a d</p>
	<p>5.1.10 Participates in listening, singing, and performing action songs  <i>Example:</i>            C d e c d d a a            C d a e e a</p>
	<p>5.1.11 Begins to explore and appreciate history, and various cultures through music and movement  <i>Example:</i>            C d a e a a e c e, c a a aca, a c, e c.            C d e e ec c e e c a</p>
	<p>5.1.12 Uses movement and music to express thoughts, feelings, and creativity  <i>Example:</i>            C d e a d e e e a c e c a a c e a d de</p>
<b>PRACTICAL ARTS</b>	<p>5.1.13 Begins to enjoy the process of learning to sew, cook, woodwork, garden, etc  <i>Example:</i></p> <hr/> <hr/>



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<p><b>Science</b></p> <p>5.3 <i>Uses scientific methods to experience physical, life, space, and earth sciences</i></p>	<p>5.3.1 Explores, collects, inquires, predicts, experiments with, makes discoveries, and describes results about objects, organisms, and events in the environment  <i>Example:</i>                      C d a e b e c a e c d c e e e a e a d e d c e e                      C d c e c b e c a d c a e e</p>
	<p>5.3.2 Interacts with objects and materials to investigate and describe their physical properties  <i>Example:</i>                      C d e a e e a e ( c e , e a , d ) a d a e a e d c</p>
	<p>5.3.3 Discovers characteristics of living and non-living things  <i>Example:</i>                      C d d e e a d - e b a c e , b e c , e c .                      C d e a a a e a e a d - , c a , a , a d b ,                      c , c , e c .</p>
	<p>5.3.4 Understands that all living things must be cared for  <i>Example:</i>                      C d a c a e a a a e e d                      C d e c a e a c a e</p>
	<p>5.3.5 Participates in activities to preserve the ecosystem  <i>Example:</i>                      C d e a e c c                      C d e c e a e a d</p>
	<p>5.3.6 Explores properties of earth and space  <i>Example:</i>                      C d b e d e a d a e e a d e a b a a b e                      C d b e d e a d a e d e e e a e a</p>
	<p>5.3.7 Uses senses and simple tools to learn about objects, observe and explore earth, space, and natural phenomena  <i>Example:</i>                      C d e a c e a c a d e a e a e c                      C d e e e c e a c e b b a e e</p>
	<p>5.3.8 Makes use of opportunities and materials for discussing scientific notions  <i>Example:</i>                      C d e a a a e e a b e c a e a c e d a e ( a )                      C d a a e a a c e e e e e e c e d a e e d ( c a e e b e e e )</p>



STANDARDS	BENCHMARKS / Example
<p><b>Technology:</b></p> <p>5.5 <i>Begins to develop an awareness of different forms of technology and media</i></p>	<p>5.5.1 Begins to understand how different forms of technology and media help people</p> <p>Example:</p> <p>C d e a bec ee d e/ e . a a de ca                      C d a a ca c a ca e e d d a a c a</p>
	<p>5.5.2 Begins to use appropriately and independently different forms of technology relevant to the young child</p> <p>Example:</p> <p>C d e ead e e e ce e                      C d a ae a e ec e</p>
	<p>5.5.3 Begins to appreciate how technology can enrich classroom learning experiences</p> <p>Example:</p> <p>C d e a . c a de ce                      C d a c ae e eac e a e ac e e (e. ., c ad)                      C d ec ded e / e a e a e e</p>